



GPS Education Partners (GPSEd) is a non-profit organization that utilizes an innovative education model to build strategic partnerships with education, business and the community. These partnerships enable us to accelerate students interested in technical careers, by preparing them through a credentialed work-based learning solution.

GPSEd is seeking candidates with proven success in Alternative Education for an immediate full-time opening. The classroom is located at one of our manufacturing partners in the city of Franklin, Wisconsin. If you enjoy self-directed work, and connecting the right resources to help high school students grow and develop, this may be a great fit for you. Previous experience in manufacturing is a plus.

Essential Responsibilities and Expectations:

- Ensure highly professional instructional practices in execution of innovative curriculum in all subjects for students. Classrooms are primarily hosted at local manufacturers, though some virtual classes have occasionally taken place in recent years.
- Facilitate and develop positive relationships with students, parents, school district leaders, and business mentors at assigned location to promote the GPSEd program and drive strong execution.
- Ensure comprehensive assessment of the student's performance and provide feedback regularly.
- Develop project-based learning opportunities to ensure concept mastery through multiple subject areas and execute blended learning with our online learning management system.
- Represent and promote GPSEd at special events, in civic and community organizations, and through business partner interactions.
- Other duties as assigned.

Key Qualifications:

- Bachelor's degree, K-12 teaching license, and 3-5 years teaching experience required.
- Willingness to learn and teach multiple subjects
- Wisconsin Teaching License in Alternative Education (952) or the ability to obtain one
- Special Education experience is a plus

Interested candidates should apply by submitting a resume to careers@gpsed.org